

Merino Consolidated School

2022 Curriculum Framework Policy



POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum that is designed to challenge learners to reach their full potential.

GUIDELINES

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Our school will comply with all Department guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to 6 at our school.

School curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from primary school into secondary education is a critical element in our program.

Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Sounds Write, VCOP and the Big Write. In numeracy we are guided by Nelson, Top 10 Maths and Essential Assessments Online. This school will use the resources of the Resilience, Rights and Respectful Relationships, together with Bounce Back to teach Health and the capabilities. This school delivers the mandated hours to physical education as per the attached Time Allocation Table. Merino Consolidated School is a Stephanie Alexander Kitchen Garden School, and students alternate between the kitchen and garden each week for one hour, culminating in a shared lunch for the whole school each week. Student have one hour of STEM science every week and an alternating hour every second week. Design and Technology learning is incorporated into the STEM, SAKG and maths. Seniors students are exposed to Civics and Citizenship and Economics and Business learning through literacy and numeracy, as well as Inquiry. Inquiry Learning provides scope for students to learn in the areas of History and Geography. The use of digital technologies is taught explicitly (alternating with health) and also integrated across the curriculum to support the improvement of teaching and learning outcomes.

Performing arts is offered every week for students to have the opportunity to learn an instrument and take part in dance, drama, music and some media arts.

The school provides opportunities for student leadership and student voice through the Junior school Council. A rotation of student allows for every student to be involved in the Junior School Council for six months of the year. Leadership opportunities are offered to senior students through GRIP leadership events, and transition camps with a group of small schools in the area.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole school curriculum by teachers and parents, The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and analysis of school performance data including student, staff and parent surveys.

This policy will be reviewed annually by staff at the beginning of each school year and should be considered in conjunction with the Time Allocation Table (attached) and the Weekly Timetable.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Merino Consolidated School is a child safe school and has zero tolerance for child abuse

TIME ALLOCATION TABLE BASED ON VICTORIAN CURRICULUM FOUNDATON TO GRADE 6

DOMAIN	Minutes per week
Literacy	600
Numeracy	300
Science including STEM	120
Humanities (Geography and History)	120
P.E. P.E. lesson F-6 60 minutes Fitness every day F-6 8.50 50 minutes Sport 3-6 60 minutes PMP – F-2 15 minutes	F-2 125 3-6 170
Italian	30
MARC – including visual art, library, reading comprehension and media art.	210
Performing Arts/Music	60
SAKG	60
Design & Technology (incorporated into SAKG, maths and STEM)	
Digital Technologies (incorporated into other KLA's and alternating with health)	60 (for 2 terms) 60
Health (alternating with Digital Technologies)	60 (for 2 terms)
Civics and Citizenship (incorporated into literacy) for Grade 5/6 only – Terms 1 & 2	
Economics and Business (incorporated into literacy and numeracy) for Grade 5/6 only – Terms 3 & 4	
Emotional Intelligence/Capabilities: critical and creative thinking; ethical; personal and social (incorporated into other KLS's)	