



# Merino Consolidated School

## Merino Consolidated School CURRICULUM POLICY AND CURRICULUM FRAMEWORK



### Help for non-English speakers

If you need help to understand the information in this policy please contact: 0355 791 305

### PURPOSE

The purpose of this policy is to set out how Merino Consolidated School designs and delivers its learning curriculum to its students in accordance with Department of Education and Training policy and VCAA Victorian Curriculum F-10 Revised curriculum planning and reporting guidelines.

### SCOPE

This policy applies to:

- all staff/responsible persons involved in design and delivery of Merino Consolidated School learning curriculum.

### SCHOOL VISION

The Merino Consolidated School is committed to fostering a supportive learning community which nurtures curiosity, creativity, and individuality.

### POLICY

Merino Consolidated School provides all students with a planned and structured school-based curriculum program.

Our school-based curriculum plan addresses the 8 key learning areas of the Victorian Curriculum F-10 of.

- English
- Mathematics
- Health and Physical Education
- Science
- The Humanities
- The Arts
- Languages

- Technologies

Warracknabeal Primary School’s Curriculum Framework (Appendix.1) outlines how each year level addresses the 8 key learning areas along with the minimum time allocated to each learning area.

## Implementation

At Merino Consolidated School the design and delivery of school-based curriculum program is aligned to the advice provided by Victorian Curriculum and Assessment Authority and to the [Framework for Improving Student Outcomes \(FISO\)](#).

At Merino Consolidated School teachers and teaching teams across year levels are responsible for the implementation of the school-based curriculum and delivery of this through Reading, Writing, Grammar and Punctuation (GAP), Mathematics, Immersion, Educational Research Projects (ERPs)(3-6), Investigations (P-2), Science and Technologies.

Merino Consolidated School specialist programs are delivered in the key learning areas of The Arts, Languages (Japanese) and Physical Education.

The school-based curriculum program consists of Yearly Curriculum Overview documentation developed by Merino Consolidated School in accordance with the Victorian Curriculum F-10, which is reviewed by teachers and teaching teams annually.

From Yearly planners, Term Curriculum Overviews are developed to then direct the fortnightly ‘Statement of Intent’ which then leads to the development of Weekly planning for all teaching staff. It is expected that the Weekly planning be completed prior to the commencement of the learning week.

Merino Consolidated School designs and delivers its school-based curriculum programs with flexibility and responds to the strengths, needs and aspirations of students and the school and wider community.

Teachers are responsible for the delivery of the learning content (pedagogy) and are expected to utilise the High-Impact Teaching Strategies (HITS) throughout their lessons. Through the development of the school’s Instructional Model for Mathematics the use of the HITS is made explicit within the different phases of the learning model.



### Review of Curriculum documents and teaching practice

Teaching staff will have planning days prior to the commencement of each term. This is to enable staff to collaborate in their planning, but also to provide time for review and reflection on the planning documentation from the previous year. The School Improvement Team which includes curriculum leaders for Literacy, Numeracy and Wellbeing alongside the Principal are to ensure that this is occurring during the planning days.

Document	Review Date	Reviewer
Whole School Curriculum Framework	Every 4 years	School Improvement Team

Yearly Curriculum Planners	Term 1 each year	Year level teams/SIT
Termly Curriculum Planners	To begin each term	Year level teams/SIT
Curriculum Areas (Specialists)	Term 1 each year	Specialist teachers
Teaching Practice	Yearly/AIP On-going	School Improvement Team Observations

## POLICY REVIEW AND APPROVAL

<b>Policy last reviewed</b>	<b>19/09/22</b>
<b>Approved by</b>	 <b>Genevieve Hulin</b> <b>Principal</b>  <b>Shaun Fidler</b> <b>School Council President</b>
<b>Next scheduled review date</b>	<b>19/09/25</b>





